



Midsomer Norton Schools Partnership

Issued: September 2018
Review: Term 1 annually
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HOME-SCHOOL AGREEMENT POLICY

Home-School Agreement Policies in this document are specific to all schools in the Midsomer Norton Schools Partnership Trust (MNSP).

[Clutton Primary School](#)

[Dundry C of E Primary School](#)

[High Littleton C of E Primary School](#)

[Longvernal Primary School](#)

[Midsomer Norton Primary School](#)

[Midsomer Norton Sixth Form](#)

[Midsomer Norton Sixth Form – Bath Dance College \(BDC\)](#)

[Norton Hill Secondary School](#)

[Somervale Secondary School](#)

[Trinity Church School](#)

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Clutton Primary School – Home School Agreement

A successful education for your child depends on a positive partnership between home and school. The agreement below represents the shared commitment of the school, parents/carers and children in order to achieve that success.

Please read carefully before signing the form. Thank you.

The School will:

- provide a safe and stimulating environment for the children
- value and respect each child as an individual
- offer a broad & balanced curriculum for pupils of all abilities
- keep parents informed about what is happening in school
- encourage high expectations and pride in achievement and recognise and praise progress and achievement
- promote good relationships and develop a sense of personal responsibility
- ensure we are continually reviewing and updating our practice in school in line with the Trust's procedures and policies agreed by the Governing Body
- inform parents of the progress and welfare of their child, including an annual written report
- listen to pupils' and parents' views and concerns

FAMILY Parents/carers will aim to:

- support the school in its aims and values
- support the Trust's policies and guidelines on behaviour and equal opportunities
- ensure their child's regular and punctual attendance and adhere to the Trust's attendance policy
- notify the school early on the first day of the reason for their child's absence
- support their child in his / her homework and wherever possible promote opportunities for learning at home in a safe environment
- tell the school about any circumstances which may affect their child's work or behaviour
- attend parents' evenings and discussions about their child's progress
- Follow the school's communication protocol and other Trust policies (e.g. ICT and Social Media, Visitors Code of Conduct)

Pupils will:

- be kind, polite and helpful towards others
- be on my best behaviour and follow the school rules - follow school expectations of best behaviour
- come to school regularly, and on time, and bring the things I need
- look after and be respectful of the things I use in school
- help to look after and be respectful of the school and its grounds
- always try my best and listen carefully to instructions
- wear the correct school uniform and look smart
- talk to someone if I need help or I am unhappy or worried about anything

Together we will:

- Talk and listen to each other before making judgements about incidents or concerns involving our children.
- Tackle any problem or need
- Work to ensure that our children receive the best we can give and in turn achieve the best they can.

Pupil Name.....

Date

Signed Parent/Carer

Signed Pupil

Signed Headteacher



Dundry C of E Primary School – Home School Agreement

The aim of our school is:

To include everyone, staff, pupils, parents, governors and the wider community in ensuring that Dundry Primary School is providing a caring, stimulating environment. This will enable everyone to feel valued and achieve their full potential. School is important and a strong home-school partnership will allow your child to flourish.

This goal will only be achieved if:

- There is a shared commitment by pupils and parents and the school
- A high quality education is provided as the right of every child
- Effective learning is achieved by positive discipline, which includes GENUINE praise and reward

We ask you to share with us a commitment to a quality experience for your child.

Pupil and Parent Expectation of our School

The school will provide:

- A safe, well ordered, caring and Christian environment where learning can take place
- A place where each pupil is valued as an individual and respected
- A range of opportunities and challenges to enable pupils to achieve their full potential
- Regular information about progress and performance, both formally and informally
- A rich and stimulating curriculum to meet all children’s needs.

The School’s Expectations of Parents and Pupils

- Regular and punctual attendance
- Notify school on the first day of absence
- Holidays in term time to be authorised by school. We strongly recommend that all holidays be taken during school holidays
- Encourage effort and achievement
- Encourage completion of homework and return it to school
- Support and ensure that the school’s policies on behaviour and uniform are followed.
- Pupils and parents should always act in ways, which bring credit to Dundry Primary School, including use of social networking sites. Please note children under the age of 13 years should not engage in use of such sites e.g. facebook.
- Pupils should not bring valuable items in to school as school cannot be responsible for their safety.

Pupil	Year Group	Address

I agree to support all the issues contained within the Home School Agreement

Parent	Headteacher	Pupil
	Mrs Michelle Parsons	



Home School Agreement



School



The school will do its best to:

- ✓ Ensure your child's physical and social well being are met at all times, and to foster feelings of confidence, self-worth and belonging
- ✓ Deliver a balanced and carefully planned curriculum which meets the needs of your individual child
- ✓ Provide a range of after school extra curricular activities designed to enrich your child's experience
- ✓ Ensure that all homework tasks are given regularly and that they reflect your child's learning needs
- ✓ To welcome parents into the life of the school and keep you informed about general school matters
- ✓ Contact you as soon as possible, if we are concerned about your child's work, attendance or behaviour
- ✓ Ensure that all teaching staff keep up to date on important educational developments and initiatives which might affect your child, and to inform you of these at given meetings where appropriate
- ✓ Get back to you as soon as possible if you write to us or phone us

Headteacher :

Date: Autumn 2015

Parents



I/We undertake to:

- ✓ Ensure that my child attends school regularly and that absences are properly notified
- ✓ Ensure that my child arrives and where appropriate is collected promptly at the beginning and end of the school day
- ✓ Support the school's policies and guidelines on behaviour and equal opportunities
- ✓ Support my child in his/her homework and wherever possible promote opportunities for home learning
- ✓ Ensure that my child goes to bed at a reasonable time on weekdays
- ✓ Attend Parent's Evenings and discussions about my child's progress at school
- ✓ Let you know if there are any problems that may affect my child's ability to learn

Signature:

Date:

Pupils



I agree to:

- ✓ Always try to do my best and listen carefully to instructions
- ✓ Come to school regularly and be on time
- ✓ Be polite and thoughtful towards others
- ✓ Always try to enjoy school and help other children do the same
- ✓ Wear the school colours and follow the dress code
- ✓ Take good care of the school environment
- ✓ If I am unhappy or need help, I will talk to my teacher

Name:

Date:





We recognise that the education of your children is a venture shared between you, the parents, and us the staff of the school.

We each have our part to play. We welcome your support, value your involvement and are pleased to see you in school.

**High Littleton C of E Primary School,
High Littleton,
Bristol BS39 6HF
Tel: 01761 470622
Email: office@highlittletonschool.com
Web: www.highlittletonschool.com
Head Teacher: Mr Gareth Griffith**





Longvernal Primary School – Home School Agreement

The school will aim to:

- provide a safe, happy, organised and stimulating learning environment
- provide equal opportunities for all children to experience all aspects of school life, regardless of gender, race, culture, ability or disability
- promote safe use of IT – both equipment use and on-line facilities
- encourage children to take responsibility for their own behaviour
- provide a broad and balanced curriculum
- Inform parents about their children’s progress at regular meetings and with an annual written report
- keep parents informed of school activities through regular newsletters
- contact parents if there are concerns regarding work or behaviour
- be open and welcoming, and offer opportunities for parents to be involved in the life of the school and to celebrate the achievements of your children.

Signed

On behalf of the school

The Family

We will aim to:

- ensure that our child attends school regularly, punctually (8.50 start) and properly equipped
- collect our child promptly at 3.15 (unless they are involved in out of school activities) if I am late my child will go to the paid After School club and I understand that I will be charged
- ensure that our child is dressed suitably with regard to school uniform
- let the school know of any problems which may affect the work, behaviour or welfare of our child
- support our child with homework
- promote safe working practices e.g safe internet use
- take an active interest in our child’s progress by attending parents/teacher interviews
- let the school know of the reason for any absence by telephone as soon as possible on the first day of absence.
- let the school know if I have any issues or concerns
- we will not discuss school matters on social media

Signed

Parent/Carer

Child

I will aim to

- come to school everyday and on time
- bring everything that I need each day
- be thoughtful and kind towards others
- wear the school uniform
- listen to my teachers and do as they ask
- care for the school grounds, buildings, furniture, equipment and books.
- use the internet safely



Midsomer Norton Primary School – Home School Agreement

The school will aim to:

- ensure your child’s physical and social well-being are met at all times, and to foster feelings of confidence, self-worth and belonging;
- provide a safe, happy, organised and stimulating learning environment;
- provide equal opportunities for all children to experience all aspects of school life, regardless of gender, race, culture, ability or disability;
- promote safe use of IT – both equipment use and on-line facilities;
- encourage children to take responsibility for their own behaviour;
- deliver a balanced and carefully planned curriculum which meets the needs of your individual child;
- ensure that all homework tasks are given regularly and that they reflect your child’s learning needs;
- inform parents about their children’s progress at regular meetings and with an annual written report;
- provide a range of after school extra-curricular activities designed to enrich your child’s experience;
- contact parents as soon as possible if there are concerns regarding work or behaviour;
- be open and welcoming, and offer opportunities for parents to be involved in the life of the school and to celebrate the achievements of your children.

Signed:  *Head Teacher*

The Family

We will aim to:

- ensure that our child attends school regularly, punctually (8.50 start) and properly equipped;
- collect our child promptly at 3.15 (unless they are involved in out of school activities);
- ensure that our child is dressed suitably with regard to school uniform;
- let the school know of any problems which may affect the work, behaviour or welfare of our child;
- support our child with homework;
- promote safe working practices e.g safe internet use;
- take an active interest in our child’s progress by attending parents/teacher interviews;
- let the school know of the reason for any absence by telephone as soon as possible on the first day of absence;
- let the school know if I have any issues or concerns;
- we will not discuss school matters on social media.

Signed:..... *Parent/Carer*

Child

I will aim to

- come to school everyday and on time;
- bring everything that I need each day;
- be thoughtful and kind towards others;
- wear the school uniform;
- listen to my teachers and do as they ask;
- care for the school grounds, buildings, furniture, equipment and books;
- use the internet safely.

Signed:..... *Child*



Midsomer Norton Sixth Form – Home School Agreement

- All students entering Midsomer Norton Sixth Form have made a conscious and free decision to continue their education at school.
- To ensure the best possible experience, the Sixth Form makes a commitment to all students, and we ask them to make a similar commitment at the start of their Sixth Form Career.
- If either the Sixth Form or student feels these commitments are not being fulfilled they should discuss the issue immediately with their Tutor, Head of Year or Director of Sixth Form

<p>As a student, I will:</p> <ol style="list-style-type: none"> 1 be present for all required registrations, assemblies and tutor sessions. I will register on and off site using the thumbprint machines. If I am absent because of illness or personal reasons a <u>parent/ guardian</u> will contact the school before 8:30am. Tel 01761 402280 2 attend all of my lessons and arrive punctually, participate actively and complete my work assignments to the best of my ability carefully and on time 3 to bring appropriate equipment with me every day 4 bring commitment and enthusiasm to my studies and make the most of the opportunities that the school offers 5 work closely with my tutor to set and work towards targets that are challenging but realistic 6 spend two third of my non contact lessons in private study in the library or Sixth Form study area 7 treat everyone in the school with respect, dignity and courtesy and fulfil the expectations of Sixth Formers outlined in the Sixth Form Planner. 8 Adhere to the Sixth Form dress code by not wearing facial piercings, visible tattoos or have extreme hairstyles 9 To ensure my lessons and studies take priority over other activities, such as driving lessons. 10 To be available for twilight lessons and catch up sessions afterschool as required. 11 To ensure my part-time work does not interfere with my studies or ability to attend lessons and twilight lessons after school. 12 Maintain good attendance of at least 90% and make up any work missed in catch up sessions. 	<p>As a Sixth Form we will:</p> <ol style="list-style-type: none"> 1 ensure that each individual’s course, as closely as possible, fits his or her particular needs, interests and ambitions 2 provide high quality lessons, regularly set work assignments and mark them promptly and constructively 3 offer a core curriculum common to all students including tutorial sessions and assemblies 4 provide each student with a tutor who will carefully monitor attendance and progress. The tutor will also offer advice and a termly academic tutorial to support each student and set targets for improvement to enable students to make successful transitions to the next phase of their careers 5 provide opportunities for residential and other visits, of sporting, artistic and cultural activities 6 provide places where students can work in a stimulating and cared for environment, and offer support, advice and expertise. <p><i>Unauthorised absence breaks this agreement, ie absence of which there is not a genuine acceptable and authorised reason.</i></p> <p><i>A minimum of 90% attendance at lessons every half term is expected from all students. Failure to maintain this level of attendance will lead to a parental discussion and may lead to the student being asked to leave the Sixth Form.</i></p>
<p>Signed by Student Tutor Group _____</p> <p>Name:</p> <p>Signature:</p> <p>Date Signed..... Date of Birth</p> <p>Parent Signature:</p>	<p>Signed on behalf of Midsomer Norton Sixth Form</p> <p>Tutor Signature:</p> <p>Date:.....</p>



- All students entering BDC have made a conscious and free decision to continue their education at school.
- To ensure the best possible experience, BDC makes a commitment to all students, and we ask them to make a similar commitment at the start of their Sixth Form Career.
- If either BDC or the student feels these commitments are not being fulfilled they should discuss the issue immediately with their Tutor, Head of Year or Director of BDC.

As a student, I will:

- 1 **be present for all required registrations, assemblies and tutor sessions.** I will register on and off site. If I am absent because of illness or personal reasons a parent/ guardian will contact the school before 8:30am.
Tel 01761 438885 (option 2)
- 2 **attend all of my lessons** and arrive punctually, participate actively and complete my work assignments to the best of my ability carefully and on time
- 3 bring **appropriate equipment and dressed appropriately** every day
- 4 bring **commitment and enthusiasm** to my studies and make the most of the opportunities that the school offers
- 5 **work closely with my tutors** to set and work towards targets that are challenging but realistic
- 6 Treat everyone in the school with **respect, dignity and courtesy** and fulfil the expectations of Sixth Formers outlined in the Sixth Form Planner.
7. Adhere to the Sixth Form dress code by not wearing facial piercings, visible tattoos or have extreme hairstyles.
8. Ensure that my lessons and studies take priority over other activities such as driving lessons etc.
9. Maintain good attendance of at least 90% and make up any work missed in catch up sessions.
10. If I do not achieve a C grade in English and Maths I will attend all retake lessons afterschool during BDC time.

Unauthorised absence breaks this agreement, ie absence of which there is not a genuine acceptable and authorised reason.

A minimum of 90% attendance at lessons every half term is expected from all students. Failure to maintain this level of attendance will lead to a parental discussion and may lead to the student being asked to leave BDC.

As a Sixth Form we will:

1. provide **high quality lessons**, regularly set work assignments and mark them promptly and constructively
2. offer a **core curriculum common** to all students including tutorial sessions and assemblies
3. provide each student with a **tutor** who will carefully **monitor attendance and progress**. The tutor will also offer advice and a **termly academic tutorial** to support each student and **set targets for improvement** to enable students to make successful transitions to the next phase of their careers
4. **provide opportunities for residential and other visits, of sporting, artistic and cultural activities**
5. provide **places where students can work** in a **stimulating** and cared for **environment**, and offer **support, advice and expertise**.

Signed by Student

Name:

Signature:

Date Signed..... Date of Birth

Parent Signature:

Signed on behalf of BDC

Tutor Signature:

Date:.....



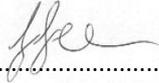
Norton Hill Secondary School – Home School Agreement

“The Best For All Our Students”

“The Best From All Our Students”

The Home-School Agreement was drawn up in the Summer of 1999 after consultation with all parents and staff as well as the House Councils. It sets out clearly and simply what is to be expected from the school, the parents and the pupils.

Please sign parent and pupil section and return to school.

THE SCHOOL	HOME	AS A PUPIL
<p>undertakes to:</p> <ul style="list-style-type: none"> care for your child’s safety and well-being and to value him or her as a member of the school, keeping you informed of any concerns, particularly with regard to attendance provide a broad, balanced curriculum, and a high quality education appropriate to the needs of your child maintain high standards of work and behaviour, always aiming to achieve your child’s full potential monitor your child’s progress and keep you informed regularly, through parents’ evenings, assessments, full use of the contact book and reports provide students and parents with guidelines for homework and set it regularly and mark it promptly keep you informed about school matters be open and welcoming at all times and offer opportunities for you to become involved in the life of the school 	<p>AS PARENTS/GUARDIANS I / We will endeavour to:</p> <ul style="list-style-type: none"> encourage a positive attitude to school by taking an interest in all that my child undertakes at Norton Hill see that my child attends school regularly, on time, in school uniform and properly equipped for the day make the school aware of any concerns or problems that might affect my child’s work or behaviour and of the reasons for any absence support the school’s policies and rules for behaviour and discipline support my child in home study attend parents’ evenings and discussions about my child’s progress, check and sign my child’s reports and contact book support the school in all its aims, e.g. through the PTA, sporting or other extra-curricular activities 	<p>I will endeavour to:</p> <ul style="list-style-type: none"> do my best in all my lessons and make the most of all opportunities the school has to offer attend school on time every day do all homework set and hand it in on time, using my contact book to record it wear the school uniform smartly and bring all necessary equipment keep all the school rules and work within the school’s disciplinary procedure ensure that all letters and information, including contact book and annual reports, reaches my parent/guardians respect and value all members of the school
<p>Signed  Headteacher</p>	<p>Signed Parent</p>	<p>Signed Pupil</p>

Pupil’s Name Date of Birth
(please print)

Tutor Group (if known)..... Date.....

Please tick to indicate that the pupil has the legal right to be resident in the United Kingdom at the start of their programme



Somervale Secondary School – Home School Agreement

Parents/Carers:

I/We will:

- Send my child to school regularly, on time, in school dress and properly equipped
- Support the school’s policy and procedures for behaviour
- Keep the school informed about any matters which might affect my child’s work or behaviour
- Inform the school on the first morning of my child being away from school
- Keep my child at home if he/she is too unwell to attend school
- Provide a quiet space for homework, support my child in completing homework and check regularly that it is being done and sign the diary weekly
- Help my child to learn to meet his/her responsibilities
- Attend parents’ evenings in order to work with the school to support my child’s learning.

Name(s):

Signature(s):

Date:.....

The Pupil:

I will:

- Attend school regularly, in school dress and on time
- Stay on the school site
- Work in class without disrupting others
- Behave well and obey the school rules
- Respect teachers and other adults
- Look after the school environment
- Go to all lessons on time
- Bring the equipment I need to school
- Do all my classwork and homework as well as I can.

Name:

Signature:

Date:.....

Please tick to indicate that the pupil has the legal right to be resident in the United Kingdom at the start of their programme

The School will:

- Ensure that its aims and aspirations become a day-to-day reality
- Meet the learning needs of each individual and give them a desire to learn at school and beyond
- Help those who are struggling and experiencing difficulties
- Praise success and promote an atmosphere in which hard work and good behaviour are respected
- Keep parents well informed and consulted about general school matters and about their children’s progress
- Act consistently and justly
- Provide and explain a clear behaviour policy
- Care for each child’s safety and happiness
- Promote good attendance and punctuality
- Work with parents to solve any problems which could harm a child’s progress at school.

Signature on behalf of Somervale School:  Headteacher



Trinity Church School – Home School Agreement

The aim of our school is:

To include everyone, staff, pupils, parents, governors and the wider community in ensuring that Trinity Church School is providing a caring, stimulating environment. This will enable everyone to feel valued and achieve their full potential. School is important and a strong home-school partnership will allow your child to flourish.

This goal will only be achieved if:

- There is a shared commitment by pupils and parents and the school
- A high quality education is provided as the right of every child
- Effective learning is achieved by positive discipline, which includes GENUINE praise and reward

We ask you to share with us a commitment to a quality experience for your child.

Pupil and Parent Expectation of our School

The school will provide:

- A safe, well ordered, caring and Christian environment where learning can take place
- A place where each pupil is valued as an individual and respected
- A range of opportunities and challenges to enable pupils to achieve their full potential
- Regular information about progress and performance, both formally and informally
- A rich and stimulating curriculum to meet all children’s needs.

The School’s Expectations of Parents and Pupils

- Regular and punctual attendance
- Notify school on the first day of absence
- Holidays in term time to be authorised by school. We strongly recommend that all holidays be taken during school holidays
- Encourage effort and achievement
- Encourage completion of homework and return it to school
- Support and ensure that the school’s policies on behaviour and uniform are followed.
- Pupils and parents should always act in ways, which bring credit to Trinity Church School, including use of social networking sites. Please note children under the age of 13 years should not engage in use of such sites e.g. facebook.
- Pupils should not bring valuable items in to school as school cannot be responsible for their safety.

Pupil	Year Group	Address

I agree to support all the issues contained within the Home School Agreement

Parent	Headteacher	Pupil
	Mrs Michelle Parsons	



Welton Primary School - Home School Agreement

NAME OF CHILD: _____ Class: _____

The School Standards and Framework Act 1998 requires all schools to maintain a Home/School Agreement. Please read this document carefully, then sign and return it to the school. If you have any questions or concerns, please come in to talk these through with us.

RESPONSIBILITIES OF THE SCHOOL

- To promote high standards of work and behaviour through high quality teaching and learning.
- To promote good relationships and develop a sense of personal responsibility.
- To encourage your child to do their best at all times and provide a happy, caring and safe environment for learning.
- To provide an appropriate, balanced and engaging education within a broad curriculum that prepares your child for their future.
- To encourage your child to care for their surroundings, the equipment and resources they use, and to adopt a caring and tolerant approach to others.
- To inform you of your child's progress at regular meetings both formally and informally.
- To provide opportunities for the school and parent/carers to work closely together.
- To ensure that the school will be an open, welcoming and caring place for all pupils, staff, parent/carers and other visitors.

Signed: _____ (Head Teacher) Date: _____

RESPONSIBILITIES OF PARENTS

- To show by your example that you support the school in setting high standards.
- To make sure that your child comes to school every day, on time, refreshed, alert, correctly dressed and ready to learn with the correct PE kit and reading record book.
- To take an active and supportive interest in your child's work and progress.
- To attend meetings at school to discuss your child's progress.
- To support the authority and discipline of the school, helping your child to achieve maturity, self-discipline and self-control.
- To look after all school property lent to your child by the school.
- To ensure your child has adequate help and support in completing their homework.
- To uphold the integrity of the school and follow school safeguarding procedures when using social media (i.e. Facebook, Twitter).

Signed: _____ (Parent /Guardian) Date: _____

RESPONSIBILITIES OF PUPILS

- To come to school every day, on time and ready to learn.
- To take part in all school activities to the best of your ability.
- To aim for the highest standards in all aspects of school life.
- To be kind and respectful to everyone in the school and follow the school rules.
- To consider and respect the feelings of everyone in school and the wider community.
- To look after all school property.
- To complete homework to the best of your ability.
- To represent the school positively in all that you do.

Signed: _____ (Pupil) Date: _____