



Special Educational Needs  
Local Offer

1. Organisation name
WACI-Welton After School Club Initiative
2. Ofsted unique reference number ( if appropriate )
EY266268
3. What service do you provide
After School Club –Term time 3.15-6.00 Monday –Friday Holidays and Inset days when needed – 8.00-6.00 Monday –Friday
4. Who is your named Special Educational Needs and Disability contact? <ul style="list-style-type: none"><li>• Is there someone in your organisation parents can talk to?</li></ul>
Lisa Rogers – SENCO James Rowley -Deputy
5. How do you aim to meet the unique needs of the child? Provide a short paragraph about your ethos/mission statement for including children and young people with Special Educational Need and Disability (SEND).
WACI staff are committed to including all children and their families.  <b>Our mission statement :</b> <ul style="list-style-type: none"><li>• Provide a safe stimulating play environment for the children.</li><li>• To encourage the children to extend their own boundaries of creativity and risk.</li><li>• To encourage the children to express themselves in their social development.</li></ul> At WACI all children are treated as individuals and encouraged to be independent and to treat others with respect regardless of their background and ability.  <b>Our principles:</b> <ul style="list-style-type: none"><li>• We are committed to the inclusion of children with special educational needs.</li><li>• We will have regard for their individual needs and make relevant provision to meet those needs.</li><li>• Children with special educational needs have the right to develop their full potential alongside other children in the club.</li><li>• The feelings and opinions of the child and their parent/career are recognized and responded to.</li></ul>

**Our aims:**

- To develop a partnership with the parents/carer, keeping them informed of any difficulties their child might be experiencing.
- To involve the children in all activities.
- To provide activities appropriate for their needs

6. How do you promote positive relationships and ensure good, ongoing communication with families? How do you find out what matters to the child and their family?

In addition to the admissions form we will talk to the parents /carers about their Childs individual needs. The purpose will be to gather as much information about the child as possible so that we can supply a high level of appropriate support. We also use face book and newsletter to communicate.

We operate an open door policy so if you have concerns please talk to us.

We also undertake annual parent and child questionnaires. This enables us to obtain important feedback on the service we provide to ensure we meet the needs of children and their families.

7. How will you communicate with other providers who care for a child, or with providers who will be caring for the child? How do you support children to experience a smooth transition from school or a different situation?

All KS1 children are collected from respective classrooms and escorted to club. This gives an opportunity for any messages or concerns to be passed on from the class teacher. KS2 children independently make their way from school to club.

Any other issues or concerns to be discussed are done through appointments with teachers or our open door policy which extends to school. Teachers and staff can 'pop in' and see us and vice versa.

8. How do you provide an enabling environment for all children? Are there quiet areas and fully accessible spaces? What other adjustments can you make? What about the physical environment in and outside your setting?

Our play space is easy to access with wide doorways and ramps we have a quiet area where children can relax.

We value Children's choices and free play.

The outdoor space includes play grounds and fields which all have slopes for access. We use the outside space all year round regardless of weather.

Our site is secure with locked gates and WACI have installed our own CCTV system to enable us to see and record who is at the gate at any given time.

WACI also provides trips to parks and woods, together with walks in the local area.

9. What qualities, skills and experience do you (and your staff) have to support a child's unique needs?

The staff at WACI are qualified in childcare and have vast experience of working with children, including those with special needs.

Some staff can also use makaton and British sign language.

Our kitchen can cater for any dietary needs children have.

All staff have regular paediatric first aid and child protection training.

This is an opportunity to signpost parents to services that can support them, for example the Parent Partnership Service