

Interventions at Welton

Children are chosen for interventions after class teacher Assessment For Learning, diagnosis from specialists, requirements from the SENCO after assessments or from conversations with parents. Interventions are led by Teaching Assistants and Higher Level Teaching Assistants and are run a number of times over the week. Interventions last from 15 minutes to an hour depending on the scheme that they follow. Please ask class teachers or the SEN team for more details.

Rapid Maths

Rapid Maths is a multi-sensory intervention to help Key Stage 2 pupils catch up in number skills. It has of variety, real life maths activities, software and games. It is a fun intervention that gives personalised support and repeated practice in the fundamentals of numeracy. The aim is increased pupil confidence and rapid progress in maths.

<http://www.pearsonschoolsandfecolleges.co.uk/Primary/Mathematics/AllMathematicsresources/RapidMaths/Structure/Structure.aspx>

Rapid Phonics

- To improve segmenting and blending
- To improve phonics choices and writing in sentences

<http://www.pearsonschoolsandfecolleges.co.uk/Primary/Literacy/AllLiteracyresources/RapidPhonics/RapidPhonics.aspx>

Speech and Language

- Working one to one with children on individual Speech and Language therapist targets
- Small group work including categorisation, sequencing and conversation skills

Smart Moves

- A programme of fun, physical activities developed to offer children opportunities to support their learning in the classroom
- Helps children to build self-esteem and confidence
- Helps children to develop co-ordination, balance and movement control

<http://www.smartcc.co.uk/smart-smartmoves.html>

Phonics Catch Up

- To recap sounds that have already been learnt
- To confidently use sounds in words

Wonderful Words

- To improve the understanding of different sounds and the sounds they make i.e. vowel sounds, aeiou, a for apple, e for egg
- To be confident in letter formation
- To learn new words and use them confidently

Nurture Groups

- To develop the child's self esteem
- To build the child's confidence
- To build trust between peers and adults
- To build and maintain friendships
- To learn appropriate social behaviour

The resources used have been adapted for primary school children. The activities and games are practical and fun. They are designed specifically to develop social skills, friendships and self-esteem.

Occasionally, to support the nurturing aspect of the groups, a different range of activities will be included. For example cooking and painting.

Magic Memory

- Develop child's working memory
- Provide teachers and therapists with information so children can be supported in class
- For the child to self-assess their memory skills, using the six tricks taught in order

<http://www.stass.co.uk/publications/memory-magic>