

PPG Expenditure Review for 2016-2017

Priority 2016-17	Timescale	Impact	Cost
To ensure class based and intervention group resources, are appropriate to need (including specialist assessments) for pupils receiving PPG.	Sept 2016 - June 2017	Additional intervention resources and assessments purchased (NFER etc) to measure pupil attainment against curriculum Age Related Expectations. (See data charts below for PPG/disadvantaged standards)	£1200
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To provide additional booster groups, appropriate to need, for pupils receiving PPG.	Jan 2017 - April 2017	Pupils have worked 1:1 and in small groups to further increase attainment, knowledge and skills. Additional teacher hours were funded through this grant.	£3000 (Booster groups)
Priority 2016-17	Timescale	Impact	Cost
To provide increased adult support for FSM pupils with specific needs inc. SEN.	Sept 2016 - June 2017	PPG/SEN Pupils made some progress in line with their peers however support will continue to be required in 2017-2018. Key staff have been accountable for leading intervention groups.	£43615 (TA support)
Priority 2016-17	Timescale	Impact	Cost
To ensure pupils eligible for PPG are able to attend school clubs and trips.	Sept 2016 - June 2017	Parents of pupils eligible for funding have applied for grants and funds agreed. This has enabled pupils to attend school camp and other enrichment activities that they would not have otherwise been able to attend.	£2000
Priority 2016-17	Timescale	Impact	Cost
To ensure pupils eligible for PPG are able to access wider opportunity programmes.	Sept 2016 - June 2017	Pupils have experienced a range of opportunities funded through PPG e.g. Chess for Year 4 children has been funded through this and pupils have enjoyed the sessions and been able to improve their thinking and problem solving skills. A number of children have also taken part in competitions that they would not normally have been able to experience. Wider Opportunity Programme in Y4 has also been a positive success with pupils learning an instrument to promote creativity and self-belief in learning a new skill.	£1500
Priority 2016-17	Timescale	Impact	Cost
To ensure pupils eligible for PPG are able to access high quality learning resources within the classroom (inc. IT) in order to raise aspirations and motivation.	Sept 2016 - June 2017	Additional IT kit has been purchased with PPG funds and IT infrastructure has also been improved to provide a greater experience for children. Additional ipad apps have been specifically purchased to motivate and increase attitudes to learning. This has been a particularly cost effective use of funds with many apps purchased for as little as 99p.	£3581

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To ensure PPG pupils with SEN are receiving appropriate interventions and strategies to support their needs	Sept 2016 - June 2017	Funding has been used to provide time for key staff to establish and implement interventions which has resulted in an overhaul of SEN provision. SEN provision maps have been generated and new TA roles have been agreed. SEN pupils continue to be supported to enable them to access the learning and make progress. There is a greater clarity around SEND procedures and tracking of vulnerable SEN learners exists however this must continue in 2017-2018. Parents report new Personal Plans are an excellent and useful document for specific pupils.	£6000 (funding through MNSP)
Priority 2016-17	Timescale	Impact	Cost
To provide specific 1:1 support for identified PPG pupils at lunchtime to promote confidences in social interactions	Sept 2016 - June 2017	Identified disadvantaged pupils have gained confidence in play through adult support (TA) and sports coach sessions. Up and Under Sports coaches have delivered training for specific pupils.	£520
Priority 2016-17	Timescale	Impact	Cost
To train key pupils to be accredited as e-cadets to enable development of school values (responsibility, collaboration, respect)	Sept 2016 - July 2017	A number of identified disadvantaged pupils have been empowered to feel valued through becoming an ambassador to support other pupils in the school (and therefore a raised profile). They also have regular opportunities to meet with an ecadet to solve online related problems and boost self-confidence.	£250/year
Priority 2016-17	Timescale	Impact	Cost
To increase low aspirations amongst disadvantaged pupils through careers fairs and focus on careers through topics	March 2017	Through Primary Futures initiative our first careers fair was held and all pupils/staff commented on the positive experience for all our pupils, especially in raising aspirations and discovering more about the world of work - and range of careers.	£0