

## Pupil Premium Grant (PPG) Planned Expenditure

School	Welton Primary School	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
	Total PPG received	£25,800	£48,600	£67,400	£68,219	£62,232	£53,676

### PPG Priorities for 2017-2018

Priority 2017-18	Timescale	Expected Impact	Cost
To provide booster sessions, appropriate to need, for pupils receiving PPG.	Feb 2018 - April 2018	Pupils to work in small groups with a qualified teacher to further increase attainment, knowledge and skills. Disadvantaged pupils to perform as well as non-disadvantaged peers.	£3000
Priority 2017-18	Timescale	Expected Impact	Cost
To provide increased adult support for PPG eligible pupils with identified SEN or mental health related issues	Sept 2017 - June 2018	Key staff to be accountable for leading intervention groups, including nurture and emotional health and wellbeing groups to enable identified pupils to be able to access curriculum and make progress in line with non-disadvantaged pupils	£40000
Priority 2017-18	Timescale	Impact	Cost
To ensure pupils eligible for PPG are able to attend school clubs and trips.	Sept 2017 - July 2018	Parents of pupils eligible for funding to apply for funding to enable pupils to attend school camp and other enrichment activities that they would not have otherwise been able to attend. Identified pupils will have opportunities in line with their peers.	£2000
Priority 2017-18	Timescale	Impact	Cost
To ensure pupils eligible for PPG are able to access wider opportunity programmes.	Sept 2017 - July 2018	Pupils to experience a range of opportunities funded through PPG e.g. music lessons, art clubs...	£1500
Priority 2017-18	Timescale	Impact	Cost
To ensure pupils eligible for PPG are able to access high quality learning resources within the classroom (inc. IT) in order to raise aspirations and motivation.	Sept 2017 - June 2018	ipad apps to be specifically purchased to motivate and increase attitudes to learning for more vulnerable learners.	£3000
Priority 2017-18	Timescale	Expected Impact	Cost
To ensure PPG pupils with SEN are receiving appropriate interventions and strategies to support their needs	Sept 2017 - July 2018	Provide time for key staff to implement and review whole school interventions. SEN provision maps must be generated and new TA roles to be agreed. SEN pupils continue to be supported to enable them to access the learning and make progress. Personal Plans to be updated and interventions to be reviewed to ensure support is	£6000 (funding through MNSP, not PPG)

		directed towards pupils with greatest need.	
<b>Priority 2017-18</b>	<b>Timescale</b>	<b>Expected Impact</b>	<b>Cost</b>
To train key pupils to be accredited as e-cadets to enable development of school values (responsibility, collaboration, respect)	Sept 2017 - July 2018	A number of identified disadvantaged pupils to feel valued through becoming an ambassador to support other pupils in the school (and therefore a raised profile). They also should have regular opportunities to meet with an ecadet to solve online related problems and boost self-confidence.	£250/year
<b>Priority 2017-18</b>	<b>Timescale</b>	<b>Expected Impact</b>	<b>Cost</b>
To develop pupil attitudes to STEM subjects and to motivate potential interests at school and beyond	Term 4	Disadvantaged pupils will particularly be encouraged to take an interest in STEM related learning with a view increasing their appetite for learning within these subjects as they progress through school.	£1000
<b>Priority 2017-18</b>	<b>Timescale</b>	<b>Expected Impact</b>	<b>Cost</b>
To increase low aspirations amongst disadvantaged pupils through careers fairs and focus on careers through topics	March 2018	Host a careers fair for all pupils, to raise aspirations and discovering more about the world of work - and range of careers.	£0