

## a) Pupil Premium Grant (PPG) Expenditure review

School	Welton Primary School	2011 – 12	2012 - 13	2013 - 14	2014 - 15
	No. on Roll	155	156	171	182
	No. eligible for PPG	20	28	54	51
	Total PPG received	£13,576	£25,800	£48,600	£66,300

### Priorities for 2013-2014 - Review

Priority 2013 - 14	Timescale	Expected Impact	Actual Costs
To ensure class based and intervention group resources, are appropriate to need (including specialist assessments) for pupils receiving PPG.	April 2013 – March 2014	Attainment gap between FSM/PPG pupils and non FSM/PPG pupils will reduce. Attainment gap between PPG pupils and non PPG pupils continues to narrow as average Point Scores show (further details available from the school)	£2000
		Y1: Reading 10.9, Writing 9.3, Maths 11.6 Y1 PPG: R 10.3, W 8.8, M 10.6	
		Y2: R 15.1, W 13.7, M 15.0 Y2 PPG: R 15.4, W 13.8, M 15.0	
		Y3: R 21.7, W 17.3, M 19.5 Y3 PPG: R 21.3, W 16.3, M 19.5	
		Y4: R 23.1, W 19.5, M 22.2 Y4 PPG: R 23.2, W 19.4, M 22.8	
		Y5: R 26.4, W 23.1, M 24.4 Y5 PPG: R 26.3, W 22.5, M 24.3	
		Y6: R 28.4, W 27.1, M 29.0 Y6 PPG: R 28.1, W 26.4, M 29.0	
Priority 2013 - 14	Timescale	Expected Impact	Actual Costs
To provide increased adult support for FSM pupils with specific needs	April 2013 – March 2014	Pupils will have opportunity to work 1:1 and in small groups to further increase attainment, knowledge and skills. Use of TAs and additional booster group teachers have had a positive impact on being able to focus on areas of greatest need (See individual pupil progress charts available from HT). Although issues remain, the majority of PPG pupils have made good progress this year. Funding will continue to be allocated to this key priority next year.	£21423 £7216 £3000
Priority 2013 - 14	Timescale	Expected Impact	Actual Costs
To ensure pupils eligible for PPG are able to attend school clubs and trips.	April 2013 – March 2014	FSM/PPG pupils will have access to a range of enrichment opportunities that they otherwise might not have been able to attend. Funding used to allow 16 pupils to attend camps and other trips who would otherwise have been unable to attend. Costs range from £314 towards camp to £10 for after school club provision.	£2000
Priority 2013 - 14	Timescale	Expected Impact	Actual

			Costs
To ensure pupils eligible for PPG are able to access wider opportunity programmes	April 2013 – March 2014	FSM/PPG pupils will have access to a range of musical enrichment opportunities that they otherwise might not have been able to attend. Funding used to support extra-curricular clubs as required. 11 pupils have benefitted from this during 2013-2014 at a cost of £136 per pupil.	£1500
Priority 2013 - 14	Timescale	Expected Impact	Actual Costs
To provide pupils eligible for PPG with a rich opportunity to develop social interactions through positive play at lunchtimes	April 2013 – March 2014	FSM/PPG pupils will have direct access to a trained sports coach to provide opportunities to develop social interactions through play. This combined with Sports Premium has allowed for specific play related interventions to support lunchtime play (WPA, Up and Under Sports). 54 pupils have benefited from this and incidences of poor behaviour have reduced. SMSAs have also been able to gain essential play training from these sessions to promote positive play during lunch.	£1561
New Priority 2013 - 14	Timescale	Expected Impact	Actual Costs
To ensure PPG pupils with SEN are receiving appropriate interventions and strategies to support their needs	Feb 2014 – April 2014	PPG SEN Pupils will make progress in line with their peers. Key staff will be accountable for leading intervention groups. It will be necessary to continue this next year although support has been positive in the vast majority of situations. 13 pupils have directly benefitted from this with specific intervention programmes identified and delivered at a cost of £96 per pupil. This has allowed a teacher to be released from class duties to oversee this aspect of the plan.	£1251
New Priority 2013 - 14	Timescale	Expected Impact	Actual Costs
To ensure PPG pupils are able to access curriculum content to support and motivate their learning	March 2014	PPG pupils (and others) will be able to access online and curriculum learning in an efficient and effective manner. IWBs replaced in 4x classrooms. Vast improvement to quality of teaching and learning visuals and lesson observations have recorded enthusiasm and raised esteem from learners – technology has also allowed greater impact of pupil participation (e.g. wirelessly connecting ipads) which in turn has allowed pupils to be further engaged in the learning.	£9420 to replace redundant and poor IWBs in 4x classrooms
New Priority 2013 - 14	Timescale	Expected Impact	Actual Costs
To ensure 24 PPG pupils who are currently underachieving are provided with direct and focussed teaching support	Jan 2014 – March 2014	Progress of 24 specific PPG pupils is in line with expectations and gaps in attainment are narrowed. Increased attainment and confidence for a number of targeted pupils. (See pupil data file) 7 Y6 pupils benefitted from 1:1 tuition. Specific details available from HT.	£2565 to provide a 1:1 teacher for specific pupils
New Priority 2013 - 14	Timescale	Expected Impact	Actual Costs

To ensure attendance and standards of attainment of targeted PPG pupils improves through the purchase of additional 'curriculum based' resources for breakfast club	Jan 2014 - ongoing	Targeted PPG pupils with low attendance, late or come to school without breakfast are at school in good time each day. Activities will promote good learning habits. Breakfast club continues to grow and beneficial to specific children. Numbers have now increased to around 30 pupils on a variety of days.	£200 to provide extra resources
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To what extent is PPG funding used effectively? (Extract from PPG Awards submission)

We have an above average number of eligible FSM at Welton (31.7%) compared with National (26.7%). To ascertain expenditure of PPG, we rigorously audit current standards and consult with all stakeholders (parents, pupils, staff and governors) to ensure the most impact on pupils' academic and emotional wellbeing. Our success is evident in Figure A (below) as % Free School Meals/Children Looked After (FSM/CLA) pupils attaining level 4+ in KS2 improved from 23% below national non-FSM/CLA to only 6% below in 2013. The within school gap has also narrowed from -17% in 2012 to -8% in 2013.

Percentage of pupils attaining level 4 or above at Key Stage 2

	2011 - English & Mathematics				2012 - English & Mathematics				2013 - Mathematics, Reading and Writing (TA)			
	Cohort	School	National Non CLA/FSM*	Diff	Cohort	School	National Non CLA/FSM*	Diff	Cohort	School	National Non CLA/FSM*	Diff
All pupils	28	64	80	-16	28	75	84	-9	20	80	81	-1
CLA/FSM*	7	57	80	-23	8	63	84	-21	8	75	81	-6
Non CLA/FSM*	21	67	80	-13	20	80	84	-4	12	83	81	2
Within School Gap		-10				-17				-8		

This rapid rate of improvement is due to expenditure strategies being clearly and efficiently identified following thorough reviews and analysis of previous years' objectives and the impact on the children's learning. We have a culture of high expectation and place an enormous value on both academic attainment and social/emotional wellbeing. Consequently, PPG objectives encompass all of these areas of learning, are measurable and are subscribed to by all. We enormously value the voice of our children and work hard to ensure they are included in the objective setting process. We invite them to make their own contributions to help them improve. Last year a selection of pupils identified they would like individualised support in addressing key misconceptions. Indeed, all staff know the children exceptionally well and are regularly asked to audit and promote strategies they believe would benefit PPG pupils. These proposals are used to plan future expenditure. A comprehensive spreadsheet is used which tracks funding and standards for each eligible pupil to the nearest pound.

SLT review the effectiveness of our plans regularly and new objectives added mid-year as appropriate. No time is wasted and at all stages, these plans and reviews are shared throughout the school community via the school website ([www.weltonprimary.co.uk](http://www.weltonprimary.co.uk)). Our SDP also has a sharp PPG focus weaved throughout together with clear rationales and measurable success criterias. Head

Teacher reports to governors contain a breakdown of academic performance for each cohort with PPG pupils compared with their peers. Challenging and aspirational targets are set for all children through pupil progress meetings with teachers and shared with parents at parent meetings.

Our hard work has been recognised by our local authority in our latest Annual Review.

In summary, some recently successful projects have been;

- employing skilled staff and teaching staff to work with specific children,
- providing class cover for a skilled SEN teacher to work with the SENCO on improving SEN provision,
- funding for 'Wider Opportunity' music projects,
- funding to enable specific pupils to attend our breakfast club to provide a healthy and social start to the school day,
- providing free places at the after school club
- funding to provide financial support for enrichment opportunities such as school camps and trips,
- purchase of iPads to motivate and engage learners across the school,
- Employment of a lunchtime sports coach to promote positive attitudes in play.