

Communication, Language & Literacy

- Recognising and writing our own names
- Getting to recognise other children's names
- Starting to introduce letter sounds
- Listening to stories and rhymes
- Tuning in to listening
- Exploring word categories and naming objects

Mathematical Development

- Counting in order 1-10
- Using number names in order in familiar contexts up to 10 including '0'
- Counting reliably up to 6 objects
- Finding 1 more or less than a given number up to 5
- Using simple mathematical language to describe shapes
- Using shapes to make pictures and patterns
- Using simple mathematical language to describe size
- Comparing two lengths
- Family surveys

Physical Development

- Awareness of space and of self
- Group games; ring, group and playground games
- How we feel after exercise
- Gaining control over fastenings when getting dressed and undressed for P.E sessions
- Gross Motor skills for writing
- Using a correct pencil grip and gaining control with mark making implements
- Using and holding scissors correctly

UNIQUE VALUE

Autumn 1

Changes and finding out...

Settling into Reception

Personal, Social & Emotional Development

- Making friends and sharing and taking turns
- Learning the rules of the classroom
- The areas of the classroom – resources etc
- Personal Hygiene
- Dressing and undressing for P.E
- Learning routines of the school day
- SEAL – New Beginnings
- Knowing about ourselves – what we can do/what we like/dislike/how are we the same/different to others?

Knowledge & Understanding of the World

- Ourselves – our bodies; senses, body parts, bones
 - our families; who's who, other families
 - looking after ourselves; washing, hygiene routines, healthy eating
 - 5 senses
- Computers – how to use the mouse, choose a program, using the drawing program
- Learning about Harvest festival
- How we have changed over time.

Creative

Exploring joining materials
Mixing colours

Story books

- Fox finds a friend
- Stone Soup

Festivals / R.E

- Harvest festival
- Ramadan & Eid