English	Computing	Science	Maths
Description: Of magical creatures Poetry: Owls Non-fiction writing (Owls) Editing and publishing Letter writing: persuasion, formal / informal Drama and role play Novel: Harry Potter and the Philosopher's Stone (J.K.Rowling)	**Technology in our lives** • Understand computer networks • Use search technologies **e-Safety** • Explain the consequences of spending too much time online or on a game **Programming** • Understand that efficient algorithms can be used to solve problems • Design and write programs that accomplish specific goals. • Use sequence, selection and repetition in programs. **Multimedia** Select, use and combine a variety of software to design and create a range of programs and content that accomplish given goals	Living things and their habitats -Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals -Give reasons for classifying plants and animals based on specific characteristics.	Number: Place value (rounding, ordering and negative numbers) Mental and written methods for: Addition Subtraction Multiplication Division

Art and Design	**Welton Primary School, Year 6, Term 1** **Topic Title: Hogwarts!**		Design Technology
Sketching – coats of arms Observational drawings – owls Photography Owl printing	This topic is based around the famous novel by J K Rowling, 'The Philosopher's Stone'. Pupils will look at mythical creatures, characters within the story and have a wealth of opportunity to write creatively. They will complete an Owl study; experience owls in their classroom which will then inspire their art work! In science they will learn about living things and their habitats.		Cooking Pumpkin Puffs

Music	History / Geography		Physical Education
'Hedwig's Theme' by John Williams – notation and learning to play the melody Lyrics for Hedwig's Theme The history of music – 20th Century Music	Our World – Locations of Fantastic Beasts and where to find them (map work – continents, country boarders and capitals) Enquiry – Where is this landscape, what is it like? What features does it have (weather patterns, human impact)? Biome, vegetation belts, land use, economic activity, distribution of resources		PPA games - Tuesdays PE FUNS (fundamental movement skills) - Fridays

Personal, Social, Health Education	Languages	Religious Education	Special Events
Anti-Bullying E-safety New beginnings	Notre monde (The world about us) To names continents and countries around the world. To learn about and compare the geography of France	How should we live and who can inspire us?	Meet the teacher: 14/9 Harvest Assembly: 6/10 Y6 Residential: Wk 30/10 Parents' Evening: Wk 6/11

You can help your child's progress at home by: helping them learn spellings and multiplication tables; helping with their homework tasks; hearing your child read regularly and discussing the text. **Thank you for your support.**