

English	Computing	Science	Maths
<p>Term author: Roald Dahl Novel: Enormous Crocodile Recount Animal Poems Adapting simple stories Character Descriptions Information texts – Leaflets Persuasive texts – speeches/adverts PHONICS</p>	<p>I can use technology to present and organize my ideas.</p> <p>I can use the keyboard on my device.</p> <p>I can tell you about online tools which help me share my ideas.</p> <p>I can open and save files.</p> <p>I can tell you why I use technology at home, my community and in school.</p> <p>I can identify benefits of using technology.</p>	<p>Animals (including humans)</p> <p>Children will explore the various types of animals through the piece of Music which is our stimuli. They will learn about mammals, birds, fish, reptiles and amphibians. They will learn about: the life cycles of some of these animals; the habitats of some of these animals and how the animals look and move.</p>	<p>Read and write numbers to at least 100 in numerals and words Recognise the place value of each digit in a two digit number (tens, ones) Identify, represent and estimate numbers using different representations including the number line. Compare and order numbers from 0 up to 100; use < > and = signs Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. Add and subtract numbers using concrete and pictorial resources (Bonds to 100, 1s, 10 more, 10 less, 1 digit from 2 digit crossing 10s, 3 digit & 1 digit) Solve addition and subtraction problems through reasoning Fact families</p>
Art and Design Technology	<p>Year group: 2 Term: 1</p>		Modern Foreign Languages
Artist: Eric Carle	<p>Topic Title: Carnival of Animals</p>		<p>Greetings and Goodbyes Numbers 1 -12</p>
Aboriginal Art	<p>Spectacular Start: Favorite Animal Teddy Day for the first Golden Time</p>		
Fish stick puppets	<p>Fantastic Finish: Talent Show</p>		
Music	<p>Homework</p>		
<p>Listen to The Carnival of Animals and discuss tempo, beat and pitch. Learn about orchestras, including the different types of instruments and what the job of the composer is. Learn songs (Animal related)</p>	<p>You can help your child's progress at home by: helping them learn spellings and multiplication tables; helping with their homework tasks; hearing your child read regularly and discussing the text. Thank you for your support.</p>		<p>Physical Education</p> <p>Dance: learn to move like animals including balancing, travelling and rolling.</p> <p>Active Games including basic movements: running, jumping, balance, agility & co-ordination etc.</p>
Personal, Social Health Education	Geography	Religious Education	Special Events
<p>Being unique. How are we the same and different? Learn all about each other. Discuss what talents we have. Practice these for our talent show. Link our talents to what we have learnt over this topic about animals.</p>	<p>When looking at the types of animals, discuss their habitats and the countries we find them in. Link this to map reading.</p>	<p>How do we celebrate our journey through life? How do we celebrate the important events in our lives? How do members of a religious faith celebrate these milestones?</p>	<p>Theme of the term: Unique. Every class will have a talent show.</p>