

English

Letters and Sounds - Phase 3 review and consolidation, moving on to Phase 4.

Reading - Launch of keyword bookmarks spelling morning every Friday. Developing confidence, expression and understanding through independent and guided reading experiences.

Writing - Applying Letters and Sounds work through a range of writing opportunities linked to topic and child initiated experiences. Introduction of Big Write- linked to topic.

Science

Animals (including Humans) - (to be taught over Term 1 and 2)

Changes, Our Bodies, Senses, Environment, Pets

Music

Learning is focused around one song: Hey You! This is written in an old school hip hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other old school hip hop tunes.

Maths

Number formation

Addition and subtraction and missing number sentences

Finding 1 more/ 1 less

Counting on and back from different starting points

Estimate amounts

Venn and Carroll Diagrams to group and sort

PE

Sports coach- Multi skills

Range of outdoor play opportunities through continuous provision.

Robin Class Topic Web Term 1 2017-18

Our overarching topic is 'All About Me'.

This term we will be running continuous play provision using both indoor and outdoor spaces alongside more structured learning experiences across all areas of the curriculum.

PSHE

Establishing rules and routines in new class

Talking about the meaning of the School Values in particular the 'Uniqueness' value to incorporate the Paralympics.

ICT

Using ipads, laptops and interactive whiteboard to support English and Maths learning.

Use of programmable devices - e.g. photocopier when making Me Poster

Topic

All About Me Posters

Small group adult led discussions with children when making their me posters. This will help the children to develop their ability to express to others facts about themselves and their families. The aim is also to make the children further develop their sense of self pride and identity.

RE

Why are some places special?

(Mainly addressed this term through discussions/ circle time linked to All About Me)

- What places are special to me? Why are they special?
- What places are special to members of a religious or belief community? (Buildings used for worship, special places in the home)

Art/DT

Me posters

Unique Cauliflower Christmas

Card designs

Self portraits